

Proofreading Workshop: Historicizing a Community

PROOFREADERS:

Name of Proofreader: _____

1. Skim through the paper once to get a sense of its purpose and audience.
 2. In the space below, write ONE thing you learned from reading this paper.
 3. Reread it carefully on a sentence-level to detect any typos, transposed words or letters, or missing words, letters, punctuation marks and so on. Neatly correct any word-level or sentence-level problems you find.
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WRITERS:

Writer's Name:

1. Read over any changes made by your proofreader; if you don't agree with the change, then correct the correction.

2. Critical Reflection: On the back of this sheet, write a brief critical reflection on the project. What have you learned by conducting this project? What has this project taught you about researching, reading and writing history? What surprised you in doing this assignment?

3. Turn in your project, your peer response with your revision plan, and this sheet with your critical reflection.